

Cree Language and Culture



Cree 6 Cree 7 & 8 Course Outline

2017-2018
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Rationale of Program

This course is designed to introduce students to Cree language through themes. Within each theme, students will build upon their skills in listening and reading comprehension, as well as in their ability to produce the language. Grammatical structures and vocabulary will be isolated during the course of each theme.

General Outcomes: Applications, Language Competence and Strategies

- 1.) Students will use and apply Cree in various situations and for different purposes at home, in school and in the community.
- 2.) Students will be effective, competent and comfortable as Cree speakers.
- 3.) Students will use strategies to maximize learning and communication.

Rubric

Criteria/level	Excellent	Proficient	Adequate	Limited	Insufficient/blank
Working in Groups	Works cooperatively towards group goals and provides encouragement and support for peers.	Works cooperatively towards group goals.	Works towards group goals with some prompting.	Requires frequent supervision and prompting to participate as a group member.	No score is awarded because there is insufficient evidence of student performance based on the requirements of the assessment task.
Following Rules	Takes ownership for rules and procedures and encourages peers to abide by them.	Consistently adheres to rules and procedures.	Follows rules and procedures when occasionally reminded or prompted.	Require frequent prompting to follow rules and procedures.	
Participation	Eagerly engages in activities and discussions, and encourages peers to get involved.	Participates in classroom activities and discussions willingly and consistently.	Participates in classroom activities and discussions according to the structure provided by the teacher.	Requires continual prompting to engage in activities or discussions.	
Assignments	Consistently turns in assignments on time and fulfills the requirements stated in teacher directions in a unique and creative manner.	Usually turns in assignments on time and thoroughly fulfills requirements stated in teacher directions.	Turns in assignments on time with some prompting and fulfills sufficient requirements stated in teacher directions.	Rarely turns in assignments on time even with prompting and minimal evidence of meeting requirements stated in teacher directions.	

Evaluation/Assessment

Assignments

30%

Including all work assigned in class; projects, oral presentations etc...

Projects

10%

Participation

50%

Quiz

10%

Student participation is a vital part of Cree Language. Each individual is expected to do their best when learning the language. Participation includes; attitude, work ethic, attendance etc...

Material

Students are required to bring the following material to class;

- A pair of scissors
- An eraser
- A pencil
- Black or blue inked pen
- A ruler
- Lined paper
- 1 binder
- Pencil crayons