

## French Language Arts – Grade 7 Course Outline 2017-2018

**Program Rationale and Philosophy:** The aim of the French Language Arts program is to enable each and every student to understand, appreciate and communicate in French. Learning French is an active, life long process in which we work with the previous knowledge of the students in order to extend and enhance their learning. The four strands of learning are **Reading, Writing, Listening and Speaking**. Within all the strands we strive to help the students appreciate and value their intellectual, social and personal growth in the French language.

### Learner Outcomes

**Oral (Listening and Speaking):** The student will pay close attention to the organization of a message (text structure) and the clues given by an author (key words, links etc...) to establish and respond to a text. The student will learn vocabulary and syntaxes that will enable them to express themselves in different contexts. They will also develop the ability to plan and organize projects and presentations as a team and interact effectively with their peers. (This is tied in with a Social Studies project and marks are given to both subjects.

**Written (Reading and Writing):** The student will develop the ability to read longer and more challenging texts. These will include readings from textbooks, magazines, comic books booklets etc... We will do a novel study as a group and the students will be expected to do one individually. The novel we study is “Le Géant Beupré”. Reading comprehension test will be given to assess strengths, weaknesses and progress. He will use a variety of strategies and cues to effectively resolve any difficulties that he will encounter in his reading. The student will progressively learn to organize and clearly formulate his ideas while respecting grammatical rules. He will learn to review his work and make appropriate corrections. Students will be writing at least one major assignment per term. Writing assignments will include both creative (my fictional autobiography) and functional writing.

### Evaluation formative and summative:

- Term Work/Assignments and participation - This includes major term projects, daily work and assignments. 40%
- Dictée and Verbs, Quizzes 25 %
- Tests 20%
- Term Exam 15%

**Resources:** Resources include a variety of booklets and books from various sources such as Editions, A Reproduire, Nouveaux Parcours, ERPI, CEC, etc. We will also use Bescherelle, French and French-English dictionaries.

**Supplies:** 1 ½” or 2” binder -Pens (blue, black and red ink) - Pencils and erasers  
Rulers - Colored Pencils and Markers

### Classroom Conduct and Homework Expectations

Appropriate dress and behavioral guidelines are outlined in the Pine Grove Middle School Student Handbook and will be adhered to.

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