

Social Studies - Grade 7

Course Outline 2017/2018

Overview and Rationale: Students will explore the origins, histories and movement of peoples who forged the foundations of Canadian Confederation. They will examine how the political, demographic, economic and social changes that have occurred since Confederation have influenced ways in which contemporary Canada has evolved. Through an examination of events preceding and following Confederation, Grade 7 students will acquire an understanding of how Canada has evolved into a multicultural, bilingual, pluralistic and diverse society; and they will appreciate how these dimensions of Canada have affected citizenship and identity over time.

General and Specific Learner Outcomes

General Outcome 7.1 – Toward Confederation: Students will demonstrate an understanding and appreciation of the distinct roles, and of the relationships among, the Aboriginal, French and British peoples in forging the foundations of Canadian Confederation.

General Outcome 7.2 – Following Confederation: Canadian Expansions: Students will demonstrate an understanding and appreciation of how the political, demographic, economic and social changes that have occurred since Confederation have presented challenges and opportunities for individuals and communities.

Information and Communication Technology (ICT) Outcomes The ICT curriculum is infused throughout the social studies program of studies and includes the following outcomes:

- Dimensions of Thinking
- Social Participation as a Democratic Practice
- Research for Deliberative Inquiry
- Communication

Resources

Voix et Visions, All students will be assigned a textbook, which they will be responsible for. Please, try to keep them in the best condition possible. All GYPSD textbooks and materials must be returned at the end of the year. The teacher may also provide handouts and supplementary informational text.

Evaluation

Term Grade

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| ● Current events/projects | 20% |
| ● Daily Assignments | 50% |
| ● Quizzes | 10% |
| ● Tests | 20% |

Supplies: Binder, Pens, Pencils, Erasers, Ruler, Colored Pencils/Markers, Duo tang (for Current Events)

Classroom Conduct and Homework Expectations

Appropriate dress and behavioral guidelines are outlined in the Pine Grove Middle School Student Handbook and will be adhered to.