

Social Studies - Grade 8

Overview and Rationale: Grade 8 students will examine issues related to contact between societies with differing worldviews. They will explore elements of worldviews and how people living in different times and different places express these views. Through this inquiry, students will reflect that the past has had on the present. Examples will be drawn from Japan, Renaissance Europe and Spanish and Aztec societies. Grade 8 students will learn how intercultural contact between societies leads to significant change and alters each society's worldview.

General Outcomes

<p>8.1 From Isolation to Adaptation: Japan</p> <p>Through an examination of Japan, students will demonstrate an understanding and appreciation of the ways in which beliefs, values, and knowledge shape worldviews and contribute to a society's isolation and adaptation.</p>	<p>8.2 Origins of a Western Worldview: Renaissance Europe</p> <p>Through an examination of Renaissance Europe, students will demonstrate and understand and appreciation of how the exchange of ideas and knowledge contributed to the western world.</p>	<p>8.3 Worldviews in Conflict: The Spanish and the Aztecs</p> <p>Through an examination of Spanish and Aztec societies, students will demonstrate and understanding and appreciation of how intercultural contact affects the worldviews of societies.</p>
--	--	---

Information and Communication Technology (ICT) Outcomes The ICT curriculum is infused throughout the social studies program of studies and includes the following outcomes: **Dimensions of Thinking, Social Participation as a Democratic Practice, Research for Deliberative Inquiry & Communication**

Resources: *Our Worldviews*, P. Levin, T. Moline, P. Redhead, Thomson Duval/Thomson Nelson, 2007
All students will be assigned a textbook, which they will be held responsible for. The condition of this textbook and its care is the responsibility of each student. The teacher may also provide handouts and supplementary informational text.

Evaluation Term Grade

- | | | | |
|---------------------------|-----|-----------|-----|
| ● Current events/projects | 20% | ● Quizzes | 10% |
| ● Daily Assignments | 50% | ● Tests | 20% |

Supplies: Binder, Pens, Pencils, Erasers, Ruler, Colored Pencils/Markers, Duo tang (for Current Events)

Classroom Conduct and Homework Expectations

Appropriate dress and behavioral guidelines are outlined in the Pine Grove Middle School Student Handbook and will be adhered to.