

LANGUAGE ARTS

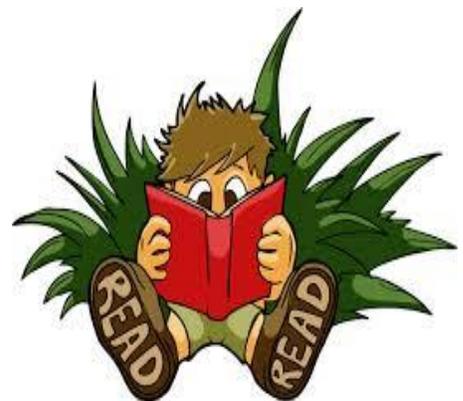
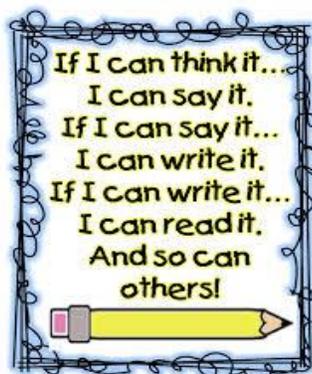
Grade 6 Course Outline

École Pine Grove Middle School
2017-2018

Teacher: Mrs. Knight

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Unit Sequence Plan

Unit of Study:	Unit Focus:
 	<p>Throughout the year we will have book clubs, where students will practice cloze reading with a variety of texts. They will utilize various reading comprehension strategies throughout these mini-studies.</p>
<p>"The Track and Trace Unit" Self-Monitoring</p> 	<p>Self-monitoring involves the reader taking charge and tracking comprehension, deciding when it's working and when it's not, figuring out what the problem is, and activating fix-up strategies to improve comprehension.</p>
<p>"The Outfitter Unit" Analyzing</p> 	<p>Analyzing is a comprehension strategy that requires the reader to explore a text to locate explicit information provided by the author. They will process literal information from texts, and begin to engage in beyond-the-text thinking.</p>
<p>"The Law and Order Unit" Sequencing</p> 	<p>Sequencing is an organizing strategy. Students will work on understanding the linear organization of information in texts.</p>
<p>"The Magic Links Unit" Making Connections</p> 	<p>Students will link the texts they are reading with relevant personal experiences and their accumulated knowledge.</p>
<p>"The Mad Scientist Unit" Predicting</p> 	<p>Students will develop skills to anticipate, think ahead, and hypothesize about what might happen, based on personal prior knowledge and clues the author provides.</p>

<p>"The Sherlock Holmes Unit" Inferring</p> 	<p>Students will create meaning by piecing together clues the author provides in the text with relevant personal experiences.</p>
<p>"The Judge and Jury Unit" Evaluating</p> 	<p>Students will form opinions about information the author presents in a text. Readers will confirm or adjust their views as new information is introduced and discussed.</p>
<p>"The Archeologist Unit" Synthesizing</p> 	<p>Students will use higher-level thinking as they sift through information, select key points and summarize, as well as offer a new insight or occasional original idea.</p>

Daily Supplies

5 Duo-tangs (any colour)
Post-its

Eraser
Highlighters

Pencils
Binder

Primary Resource:

Moving Up Literacy Place

Daily 5

Students will be working on a program this year called the Daily 5. They will work on a weekly package of five literacy elements each week:

Read to Self

Read Aloud

Word Work

Writing

Listen to Reading

The Daily 5 Weekly Package will be due on the first day of the week. This package will incorporate the traditional home reading program. For more information, please read the Daily 5 Parent and Student Handbook package your child will bring home.

Writer's Notebook

The Writer's Notebook will be incorporated into the Daily 5 program. This will be due at the end of each month. Please refer to the Daily 5 Parent and Student Handbook package coming home for more in-depth information.

Remind App

You can stay up-to-date with your child's upcoming due dates, class activities, and test dates with Remind App. To sign up please follow the directions for your child's class:

6A: LA, SS		6C: LA, SS	
If you have a smartphone, get push notifications:	Text Notifications	If you have a smartphone, get push notifications:	Text Notifications
1. Open web browser and go to: rmd.at/6aknight	Text the message @6aknight to (587) 803-0190	1. Open web browser and go to: rmd.at/6cknight	Text the message @6cknight to (587) 803-0190
2. Follow the instructions to sign up for Remind.		2. Follow the instructions to sign up for Remind.	

Alberta Program of Studies
Grade 6 English Language Arts
General Learner Outcomes

General Outcome 1: Students will listen, speak, read, write, view, and represent to explore thoughts, ideas, feelings, and experiences.

Specific Learner Outcomes

1.1 Discover and explore

1.2 Clarify and extend

General Outcome 2: Students will listen, speak, read, write, view, and represent to comprehend and respond personally and critically to oral, print, and other media texts.

Specific Learner Outcomes

2.1 Use strategies and cues

2.2 Respond to texts

2.3 Understand forms, elements, and techniques

2.4 Create original text

General Outcome 3: Students will listen, speak, read, write, view, and represent to manage ideas and information.

Specific Learner Outcomes

3.1 Plan and focus

3.2 Select and process

3.3 Organize, record, and evaluate

3.4 Share and review

General Outcome 4: Students will listen, speak, read, write, view, and represent to enhance the clarity and artistry of communication.

Specific Learner Outcomes:

4.1 Enhance and improve

4.2 Attend to conventions

4.3 Present and share

General Outcome 5: Students will listen, speak, read, write, view, and represent to respect, support and collaborate with others.

Specific Learner Outcomes

5.1 Respect others and strengthen community

5.2 Work within a group

For more information on what your child is learning in grade 6 please go to the following government website:

https://www.learnalberta.ca/content/mychildlearning/grade6_el.html

Program Rationale and Philosophy

Language Arts is an essential part of a person's academic growth. It is the underlying foundation on all subjects. The focus of this Language Arts program is to provide a variety of opportunities for students to work on their reading and writing skills, and develop personalized academic goals. Students will be given ample opportunity to emerge themselves in language with a variety of formats, text types, and strategies that allow the student to develop, practice, and master language arts skills and understandings at their level. Students will be working in whole group, small group, and individual based activities. Students will work on a variety of skill sets, and have both one on one teacher time and peer tutoring time.

Assessment and Evaluation

Quizzes, Tests -----	10%
Writer's Notebook -----	10%
Read to Self -----	10%
Word Work-----	10%
Projects-----	10%
Daily Work-----	50%

Late or Missed Work

It is the students' responsibility to collect and complete any missed assignments. After school help with Ms. Koma can always be arranged, and we also offer study rooms at lunch breaks. However, unless otherwise stated, class time will not be given for late or missed assignments.

Throughout the year we will have Reward Days. If a student is behind on their academics, or has demonstrated disrespectful or inappropriate behaviour they will not be permitted to participate in these activities.

I look forward to a wonderful year of Language Arts! Any questions or concerns, the most efficient and effective form of communication would be via email.

Thank you,

Mrs. Knight