



Alberta Education Assurance Measures Report
2022 – 2023
School Continuous Improvement Plan
2022 – 2025



VISION

Our school division endeavors to provide each student with the opportunity to fulfill their potential and pursue their dreams.

MISSION

We nurture each student's education and well-being within an inclusive rural learning community.

PRIORITIES

Student Learning · Teaching & Leadership Excellence · Community Engagement

CORE VALUES

Integrity · Trust · Honesty · Mutual Respect · Courage · Commitment

BELIEFS AND VALUES

- The parent is the primary advocate of the child.
- Every individual has the right to a welcoming, caring, respectful, safe and inclusive learning environment.
- Rural communities contribute to the success of all our students.
- All students develop a passion for life-long learning, innovation and excellence.
- Learning is a shared responsibility between students, parents, schools and communities.
- Learners are well prepared for active citizenship.

Public Assurance

The planning and reporting processes that school authorities use reflect the guiding principles, domains and enabling processes outlined in the Assurance Framework. Effective planning and results reporting occurs in a continuous improvement cycle and are integral to school authority accountability and assurance. The planning and reporting cycle (see graphic below) involves:

- Developing/updating plans based on results, contextual information and provincial direction,
- Incorporating stakeholder input based on engagement activities at various points throughout the process, as appropriate,
- Preparing budgets that allocate or re-direct resources to achieve priorities and meet responsibilities,
- Implementing research and practice-informed strategies to maintain or improve performance within and across domains and focused on student growth and achievement,
- Monitoring implementation and adjusting efforts as needed
- Measuring, analyzing and reporting results,
- Using results to identify areas for improvement and to develop strategies and targets for the next plan (i.e. evidence-informed decision making), and
- Communicating and engaging with stakeholders about school authority plans and results.

The Division recognizes its responsibility to keep stakeholders informed about accomplishments and work toward the plan priorities. The Division and its schools will keep its school communities and the public informed of progress throughout the year on strategies identified in the *School Continuous Improvement Plan*.



School Profile

Core Values: Respect, Effective Relationships and Growth

Personnel	2021/2022	2022/2023
School Administration	Darran Lorne Bailey Benson Amanda Clarke	Darran Lorne Bailey Benson Amanda Clarke
LST	Lynden Tucker	Lynden Tucker
Family School Liaison Counsellor	Jessica Craig	Helen Morlock
Certified Staff	21.5	20.25
Support Staff	7	9
Total Grade 6 -8 Student Population	372	347
French Immersion	48	42



Principal's Message

Pine Grove Middle School strives to create a welcoming and caring environment for all of our students to enjoy and be successful. We are a middle school that believes that kids learn best in a student centered environment. We have a fantastic group of caring, devoted teachers who endeavor to support our students in their learning.

Our core values are Effective Relationships, Growth and Respect. Our school's data, core values and middle school philosophy are the guiding principles we will use for decision making around Professional Development, Instructional focuses, goals and our school initiatives. Parents are involved in the creation and sharing of this plan in School Council Meetings.

To improve academic success, we have modified our timetable to include a daily Enrichment block where students can choose their teachers for additional support. In conjunction with Enrichment, we have also incorporated an advisor block where students are learning self-direction. At the end of each week students meet and discuss their progress that week, send an email to a parent and choose their teachers for Enrichment. In addition, due to the Covid19 pandemic we have identified the need for a mental health component to our student's programming. Throughout the 2022-23 school year we will be focusing on lessons/events that maximize positive mental wellness.

Pine Grove's staff values all students. We offer a variety of programs to increase student engagement. We have continued with our a week exploratory option block for all grade levels. In cooperation with Parkland Composite High School we offer a wide variety of exploratories using their Food and Construction labs. We endeavor to provide hands-on learning opportunities and activities that bring their learning to life.

New for 2022-23 we have also incorporated a *Discovery Hour* which provides students the freedom to design their own learning content. It allows students to explore their own curiosity, through an individual learning experience. This is a cross-curricular course including outcomes from at least three programs of study.

We aim to create a community that will encourage student learning by offering a wide variety of athletic teams, a great drama program, opportunities to explore artistic pursuits and many more options. We have a breakfast program that provides food for students all week and throughout the day. We encourage involvement with the community beyond our school walls with programs such as Kinder 8, our Recycle Program, Kinette Hampers, and the Community Garden.

At Pine Grove we believe that for students to be successful, their parents should be involved with their learning. We encourage this involvement through our School Council, our weekly Panther Post memos, our Facebook page, our website, Google Classroom, Powerschool and

the use of the Remind App by many teachers.

Staff members at Pine Grove participate in various activities to enhance leadership capacity. Our staff work collaboratively to ensure that we have effective interventions, strong instruction and an engaging environment for all students.

Darran Lorne

Principal



Assurance Measures Survey

- Alberta Education provides all school jurisdictions in Alberta with Assurance Survey Results each year. The results for the measures of High School Completion, Drop Out Rate, Post-Secondary Transition Rate, and Rutherford Scholarship Eligibility Rate are updated after the end of the school year.
- Parents, students, and teachers are invited and encouraged to complete the Accountability Survey (created by Alberta Education and administered at schools for students and teachers). **Parents with students in Grades 4, 7, and 10** complete or an online survey option which are both mailed directly to them.
- All students in Grades 4-12 and all teachers are provided opportunities by GYPSD schools to complete the survey.
- Surveys are typically open at the beginning of January until the third week of February and results of the survey are available in October of the following school year.

Areas included on the Assurance survey and examples of questions asked to determine the ratings are as follows:

1. **Student Growth & Achievement**
 - Provincial Achievement Test results.
 - Diploma Exam results.
 - High School Completion results.
2. **Teaching & Leading**
 - Survey measure of Education Quality.
3. **Learning Supports**
 - Survey measures of Safe & Caring, Student Inclusion and Access to Supports & Services.
 - Programs, services, strategies and local measures/data used to demonstrate that the school authority is improving First Nations, Métis and Inuit student success and ensuring all students, teachers and school leaders learn about First Nations, Métis and Inuit perspectives and experiences, treaties, agreements, and the history and legacy of residential schools.
 - Programs, services, strategies and local measures/data used to demonstrate that all students have access to a continuum of supports and services, including specialized supports and services, consistent with the principles of inclusive education.
4. **Governance**
 - Survey measure of Parent Involvement.
 - School authorities provide the amount budgeted for 2020/2021, the amount spent and the variance between these amounts for operational expense categories.
 - Processes, strategies and local measures /data to demonstrate that the school authority has effectively managed its resources including collaboration with other school authorities, municipalities and community agencies.
 - Processes, strategies and local measures/data to demonstrate that stakeholders were engaged to develop priorities and share progress and results, including how the school board met its obligations under the School Councils Regulation, section 12.
5. **Local & Societal Context**
 - Information about the school authority, students, staff and communities served (such as demographic or socioeconomic data) that provides context for the plan and report.

Diploma and Provincial Results

Grande Yellowhead Public School division embraces the belief that all students can learn and develop their gifts. GYPSD Schools approach all measures of student success from within this philosophical framework. A vast array of classroom assessment practices, both formal and informal measures are employed to determine student success. Students receive the highest quality education and, in turn, the best opportunities to develop their gifts, talents, and potential in school and beyond.

Division Screening Tools

GYPSD uses screening tools to assess how students are doing in reading comprehension and fluency, writing, and mathematics to inform instruction to ensure the success of all students.



School Data Story

Student Success:

The 2022 Provincial Achievement Test was the first multi-year comparison since the 2017/18 school year. Pine Grove Middle School students performed below the provincial average in the acceptable and excellence standards of the Provincial Achievement Tests in English Language, Science and Social Studies for 2022. Our French Immersion students performed higher than the provincial average in both acceptable and excellence standards on most tests by 10% or more.

The Alberta Assurance Survey is completed each Spring by grade 7 students and their parents. The number of parents completing the survey was 26 which is below the provincial average and a small sample group. In the survey, Pine Grove Middle School was above the provincial average on 'Access to Supports and Services' and 'Program of Studies'. Our results for 'Parental Involvement' and 'Welcoming, Caring, Respectful and Safe Learning Environments' were below the provincial average. For the 2022-23 school year Pine Grove Middle School is offering programming that enhances academic support of students. For 2022-23 we have introduced Academic Enrichment/Advisory, Discovery Hour, Knowledge and Employability and Marks Recovery. Additionally, the staff of Pine Grove Middle School are dedicated to fostering our Core Values of Respect, Effective Relationships and Growth along with embedding emotional wellness in their lessons.

Teaching and Leadership Excellence:

Our staff professional development plan is driven by data, school goals and our instructional foci. Part of our staff's professional development journey will include the reintroduction of Instructional Rounds which is a collaborative approach to improve our instructional practices. Our staff engages in professional learning opportunities and shares their learning with their colleagues in staff meetings and during professional development days. All staff develop Professional Growth Plans (PGP) and review them every year with the Administrative team. The teaching staff's PGPs are directly linked to the Teacher Quality Standards (TQS) that are set out by Alberta Education. The Administrative team develop PGP's using the Leadership Quality Standards (LQS) as a supportive guideline for moving themselves and the staff forward. The TQS / LQS is a constant discussion point. This is to make sure it is driving all growth at Pine Grove Middle School.

Community Engagement:

Pine Grove has a great School Council that meets once a month. Through this forum we ask for feedback on our school's day to day activities and events. We also seek assistance and encourage parent involvement. Our school also has a facebook page, weekly memos and a website to keep parents up to date and informed. Our teachers use the Remind App to keep the parents in their classes up to date with class based information.

Instructional Focus

Our Instructional Focus is to build resilience in our students and in their learning. We aim to achieve this through pointed instruction of strategies in literacy and numeracy, proactive planning in inclusive education and strong instruction in our classrooms. Below are our school improvement goals based on data collected using HLATs, 3Rs, Mathletics, PATs and the Assurance survey.

School Continuous Improvement Goals

STUDENT GROWTH & ACHIEVEMENT

LITERACY SMARTe GOAL	STRATEGIES
<p>Students will increase their writing quality by specifically focusing on writing mechanics such as grammar, spelling and punctuation.</p> <ul style="list-style-type: none"> • <i>Grade 6 students will improve on the PATs overall writing and reading by 3% in the Acceptable Standard in comparison to 2022.</i> • <i>By June 2023 students will improve their overall writing quality so that 65% of students are working at grade level on H.L.A.T.'s.</i> • <i>Students will be able to write a paragraph, while using at least 1 example of figurative or expressive language.</i> • <i>Students will focus on spelling, punctuation, sentence structure, and editing.</i> • <i>Increase student ability to build sentences/paragraphs and use grade-level vocabulary and grammar.</i> 	<ol style="list-style-type: none"> 1. Through our new Discovery Hour and <i>Academic Enrichment</i> - Timetable will be designed to allow students to work intensely on areas of individual needs. 2. Activities that improve writing stamina (journaling, more opportunities for continued writing, current events). 3. Peer editing. 4. Daily focus (5 minutes) on grammar. 5. Integrate mini spelling/punctuation unit. 6. Use of rubrics to address spelling, punctuation, grammar (range of points to determine excellence level). 7. Use student and peer proof-reading strategies (rough draft/final copy), including using a checklist where appropriate. 8. Spelling & vocabulary - word walls. 9. School newspaper/ newsletter written by students - collaborative work, authentic audience.
<p>Evidence of Success</p> <ol style="list-style-type: none"> 1. Students will increase by 3% in the Acceptable Standard on P.A.T.'s in comparison to 2022. 2. Students will increase by one level for Spring HLAT results. 3. Without assistance, every student will be able to create a sentence and paragraph with correct writing mechanics (5 sentences or more). 	

NUMERACY SMARTe GOAL	STRATEGIES
<p>Students will increase their understanding of basic computations.</p> <ul style="list-style-type: none"> • <i>Students will be able to communicate their understanding of authentic open-ended tasks, based on essential outcomes.</i> • <i>Students will improve in the areas of mathematics reading comprehension and vocabulary.</i> • <i>Students will be able to interpret, then solve word problems based on all outcomes.</i> 	<ol style="list-style-type: none"> 1. Teachers will work with the Divisional Numeracy coach. 2. Focus on basic computations. 3. Incorporate leveled instruction. 4. Introduce Knowledge and Employability for students who qualify. 5. Ensure that ongoing tests throughout the year model the PATs specifically Part A (non-calculator). 6. Daily bell ringers and exit slips - basic skills. 7. Daily, weekly and monthly review for previously covered concepts. 8. Think/pair, share and “Math Talks”. 9. Instruction to focus on understanding and not rote memory. 10. Relating math concepts to the real world.
<p>Evidence of Success</p> <ol style="list-style-type: none"> 1. Students will improve by 3% in the Acceptable standard on the PATs as compared to 2022 results. 2. Students will increase 5-10% on basic operation questions on the PATs by June 2023. 	

LEARNING SUPPORTS

INDIGENOUS EDUCATION SMARTe GOAL	STRATEGIES
Promote Indigenous culture throughout the school.	<ol style="list-style-type: none"> 1. Cross-curricular indigenous lessons. 2. Promote 'Hear our Voices' initiative developed by the Division. 3. Recognition of National Truth and Reconciliation, week long activities. 4. Develop week long activities for Metis week, (Nov. 14th-19th). 5. Seek support from Divisional Consultant
Evidence of Success <ol style="list-style-type: none"> 1. Increase in student's knowledge of Indigenous culture. 	

STUDENT INCLUSION AND ACCESS TO SUPPORTS AND SERVICES SMARTe GOAL	STRATEGIES
Increase in support for all students.	<ol style="list-style-type: none"> 1. Introduce Academic Enrichment, 30mins./day. 2. Mathematics classes into homogenous groups. 3. Knowledge and Employability classes for students who qualify. 4. Introduce leveled reading groups. 5. Introduce Marks Recovery plan supporting students with marks 25% or below on their progress report. 6. Introduce Discovery Hour for enrichment opportunities.
Evidence of Success <ol style="list-style-type: none"> 1. Increase in academic performance by 3% for all students on standardized tests. 2. Increase in Assurance survey results. 	

TEACHING AND LEADERSHIP

EDUCATION QUALITY SMARTe GOAL	STRATEGIES
<p>Increase capacity in teacher's quality standards as per the TQS.</p>	<ol style="list-style-type: none"> 1. Review each teacher's Professional Growth Plan in October. 2. Increase walkthroughs and observations of instruction. 3. Introduce Instructional rounds. 4. Promote teacher's in a variety of leadership opportunities at Divisional level. 5. Utilize individual teacher's expertise during professional development days.
<p>Evidence of Success</p> <ol style="list-style-type: none"> 1. Increase in the quality of instruction of all teaching staff. 	

COMMUNITY ENGAGEMENT

SMARTe GOAL	STRATEGIES
<p>To develop and maintain strong and productive community and home relationships. Promote, inform, involve, and educate parents and partners in matters that relate to student learning and general well-being.</p>	<ol style="list-style-type: none"> 1. Weekly school memo. The Panther Post. 2. Teachers will post consistently on Google Classroom. 3. Update Website and Facebook pages on a weekly basis. 4. Encourage parents to attend our School Council meetings. 5. More frequent contact with parents with positive news phone calls. 6. Parent information nights - technology help night - powerschool, remind, google classroom etc. 7. Fall family BBQ. 8. Promote our Core Values of Effective Relationships, Growth and Respect throughout the classrooms and school. 9. "RockStar" awards - Monthly awards for students who exhibit our school core values of Effective Relationships, Growth and Respect. 10. Feature parts of our handbook each week in our Panther Post. 11. <i>AT RISK</i> meetings are held once/week to discuss students in need of support. 12. P.D. day/Staff meeting will include review of behavior plans. 13. Weekly E.A. meetings will be held to discuss student's needs.
<p>Evidence of Success</p> <ol style="list-style-type: none"> 1. The Assurance Survey will increase by 10% in the areas of parental involvement. 2. An increase in parental participation in completing the Assurance survey by 50%. 	

Professional Growth

Professional Learning responds to and reflects individual, school and district needs · supports both short and long-term goals · includes on-going self-assessment and reflection · reflects a commitment to continuous professional growth · provides opportunities for collaboration · improves practice to enhance student learning.

We believe professional learning is the responsibility of the individual, school and division.

Data guides the decisions in both the division and the school. Your data analysis assists you in setting SMARTe goals for your school and for staff professional growth as articulated in your School Continuous Improvement Plan (SCIP). The professional learning needs that your instructional leadership team identify should stem from the data analysis that was completed.

Instructional Leadership Team

Your Instructional Leadership Team is the group that will help design and deliver the professional learning activities throughout the year. When planning for professional learning, you must consider how the learning will target the needs identified above and what evidence you will see in classrooms both in teaching practice and student learning.

Division Professional Learning Days

This section is where you will plan the details of your professional learning dates. Professional Learning dates should explore teaching and learning strategies focused on those areas identified in your data.

Date	Focus	Audience	Activities Planned
August 31, 2022	Numeracy, Literacy, and Health and Wellness	Teaching & Support Staff	Kick Off Event
October 21, 2022	Data and Instructional Focus	Teaching Staff	Data gap analysis, Instructional focus establishment
		Support Staff	
December 2, 2022	SCIP and PAT Data Review	Teaching & Support Staff	PAT Placemat Activity, Jody Carrington Modules
March 3, 2023		Teaching Staff	
		Support Staff	
May 19, 2023		Teaching & Support Staff	