

# School Continuous Improvement Plan

2024/25

**ÉCOLE PINE GROVE  
MIDDLE SCHOOL**

EDSON, AB





# Table of Contents

PART 1 **Vision - Mission - Core Values**

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PART 2 **Our Data**

---

PART 3 **Goals for 2024/25**

---

PART 4 ***Goal: Increased Student Achievement***

---

PART 5 ***Goal: Increased Engagement in Quality Education***

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PART 6 ***Goal: Emergency Preparedness - Safe & Caring Schools***



## VISION

Every member of our learning community will have the knowledge and skills to define and pursue success.

## MISSION

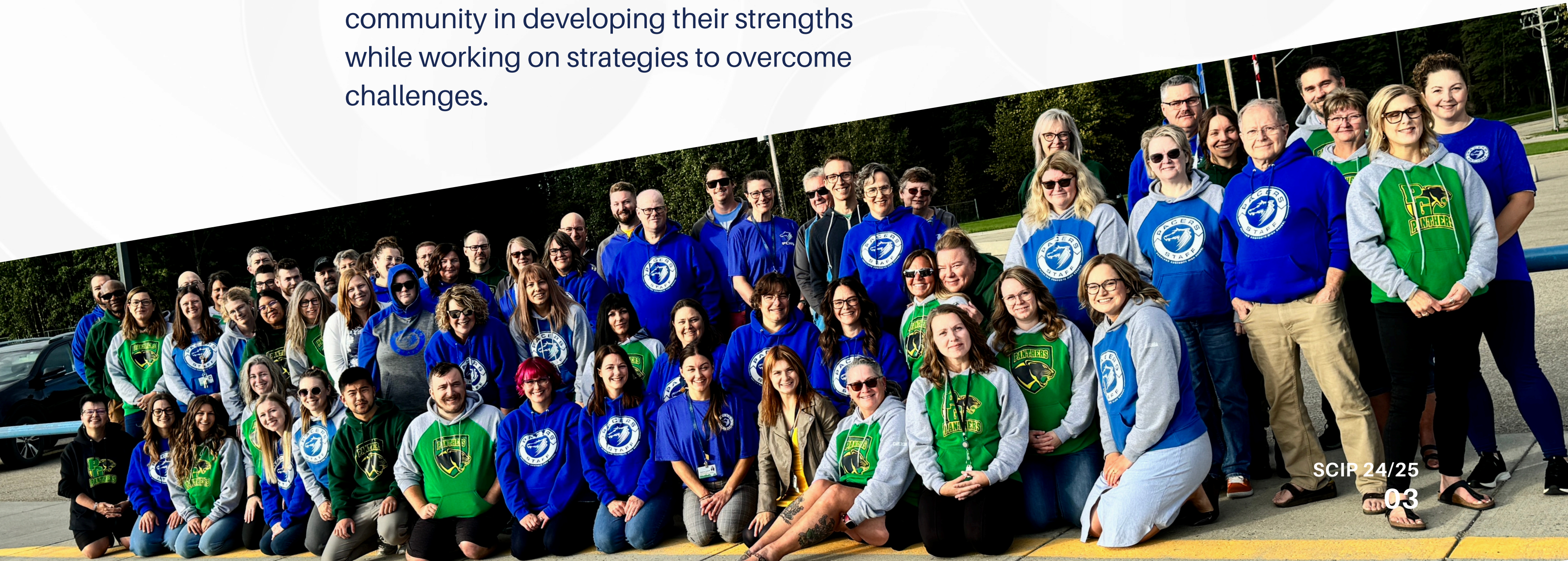
We foster a supportive, respectful school culture so we can guide our learning community in developing their strengths while working on strategies to overcome challenges.

## CORE VALUES

Growth

Preparation for Success

Engaging Learning Environments





# Areas of Strength

## Parental Involvement

100% of parent respondents feel that they are involved in decisions pertaining to their child's overall education.

## Program Access

Parents, students and teachers responded with a high level of satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their school.

Pine Grove boasts a strong Fine Arts program for our Grade 6 students and over 15 different Career & Technology options available for our Grade 7 and 8 students to choose from. In addition to student learning supports through The Grove, virtual programming, Family School Liaison Counsellor (FSLC) and our Wellness Navigator.

# Areas of Growth

## PAT Academic Success is Low

Provincial Achievement Test (PAT) data shows that Pine Grove is below the provincial average in the PATs written in the 2023/24 school year (Science, Social Studies, FLA).

Particular concern surrounds the number of students achieving the acceptable standard on the French Language Arts exam.

## Education Quality

Just over half of parental respondents feel their children clearly understand what they are expected to learn at school.

Both students (43%) and teachers (57%) noted that students struggle to find their school work interesting.

# Contradictions in Data

## Mixed Perception on Safe & Caring Schools

While parent respondents rated high in the area of Safe & Caring Schools, both students and teachers noted a decline in this area, in particular the area of students feeling safe at school.

## Parental Involvement in Student vs. School Education

While 100% of parent respondents noted that they felt engaged in decisions surrounding their child's education, only 57% of parent respondents said they felt involved in decisions with their school.

Considering this, monthly school council meetings report notably lower attendance (approximately 6 parents per meeting), but school open houses and Parent-Teacher Interviews are relatively well attended.

## Mixed Perception on Education Quality

There was a noted significant decline in students perception of quality of teaching at Pine Grove.

However, almost all parental and teacher respondents reported they were satisfied/very satisfied with the quality of teaching at Pine Grove.





# Goals for 2024/25

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**Increased Student Achievement**



**Increased Engagement in Quality Education**



**Emergency Preparedness - Safe & Caring Schools**



Goal:

# Increased Student Achievement

## Focus

*Develop staff capacity to utilize data to inform instructional decision making.*

## Strategies

- Professional Development focus on blueprint major assessments.
- Professional Development on Standards Confirmation and Reliability Review
- Departmental Data Analysis and Goal Setting
- Learning objectives clearly indicated for students.

## Measures

- Observation during classroom walkthroughs, in teacher planning, and assessment.
- Improvement in Provincial Assessment Data
- Improvement in Educational Quality Response on AEA Survey





Goal:

# Increased Engagement in Quality Education

## Focus

*Develop staff capacity to utilize collaborative learning strategies.*

## Strategies

- Teaching staff book study on “Total Participation Techniques: Making Every Student an Active Learner” by *Pérsida & William Himmele* (ex. Think-Pair-Share, Whiteboard hold-ups, Graphic Organizers, etc)
- Department discussion on Collaborative Learning Strategies
- Staff presentations on Collaborative Learning Strategies implemented to share takeaways
- Learning objectives clearly indicated for students.

## Measures

- Improvement in School-wide Student Attendance
- Improvement in Educational Quality Response on AEA Survey
- Increased student achievement on provincial assessments





Goal:

# Emergency Preparedness - Safe & Caring Schools

## Focus

*To reestablish staff and student preparedness for emergency responses procedures (ERP) post-wildfire evacuations.*

## Strategies

- Student Reunification Professional Development Activity
- Emergency Response Planning Table Top Activities
- Full School Drills (ex. Fire Drill, Hold & Secure, Lock Down, etc)
- Community Preparedness Professional Development (Dec. 2024)

## Measures

- Evaluation of Drill Success
- Completion of Community Preparedness Professional Development
- Debrief from Community Preparedness Professional Development for key learnings







**Edson Multi-Campus Administration Team  
2024-2025**

